

Department:

Psychology

Course Description:

This course provides a psychological perspective on social behavior and the processes involved in being a member of a social group. Social psychology is the scientific study of how people think about, influence, and relate to one another. Topics include self-concept, perception, attitude, social influence, conformity, persuasion, prejudice, group influence, and pro-social behavior. The individual as a member of a group and society is a central component of this course.

Course Competencies:

Upon completion of this course, students will be able to:

1. Apply the major theories and research methodology used by social psychologists to current issues in society.
2. Describe social cognition, the major attribution theories, the self-concept and how they explain our perceptions of others.
3. Discuss how social roles affect attitudes, beliefs, and values while considering the relationship between attitudes and behavior.
4. Describe how groups dynamics influence individual members, and how intergroup conflicts may manifest.
5. Demonstrate an understanding of prosocial and antisocial behavior, and how aggression influences them.
6. Apply theories of social psychology to strategies for legal, political, organizational and social change.

Course Content:

- A. Principles of Social Psychology
- B. Social Learning and Social Cognition
- C. Social Affect
- D. The Self
- E. Attitudes, Behavior, and Persuasion
- F. Perceiving Others
- G. Influencing and Conforming
- H. Liking and Loving
- I. Helping and Altruism
- J. Aggression
- K. Working Groups – Performance and Decision Making
- L. Stereotypes, Prejudice, and Discrimination
- M. Competition and Cooperation in our Social Worlds

Learning Assessments:

Competencies may be evaluated by multiple measures, including exams, papers, article reviews, research, experiments, and projects.

Instructional Materials:

Textbook: *Principles of Social Psychology*. (2024).

LibreTexts. https://socialsci.libretexts.org/Courses/Madera_Community_College/PSYC-5%3A_Social_Psychology

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).