

Department:

Foreign Language

Course Description:

This course emphasizes the development of basic Spanish communications skills through practice in listening, speaking, reading, and writing. It is designed to introduce students to skills necessary for casual conversation and career specific situations.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Pronounce Spanish words correctly with appropriate intonation.
2. Use simple sentence structures in speaking and writing Spanish.
3. Use common Spanish greetings, farewells, and expressions of courtesy.
4. Use the Spanish words for numbers from 0-1,000,000.
5. Express time and dates in Spanish.
6. Correctly use Spanish nouns, articles, subject pronouns, adjectives, descriptive adjectives, possessive adjectives, and adverbs.
7. Use Spanish questions appropriate to interviews and other career situations.
8. Clearly express intended meanings in Spanish.
9. Understand clearly what other Spanish speakers are saying.
10. Use Spanish to express clear, effective descriptions.

Course Content:

- A. Introduction
 1. Fluency fast techniques
 2. Pronunciation
 3. Greetings
- B. Unit One
 1. General greetings
 2. Greetings for careers and workplace
- C. Unit Two
 1. Numbers
 2. Time and date
 3. Personal information interviews
- D. Unit Three: Personal information interviews, continued
- E. Unit Four
 1. Commands
 2. Career-specific vocabulary building
- F. Unit Five

1. Continue career-specific vocabulary
2. Pronunciation practice
- G. Unit Six: Vocabulary building applied to situations
- H. Unit Seven
 1. Vocabulary building, continued
 2. Pronunciation practice
- I. Unit Eight: Situation presentations

Learning Assessments:

Students will be assessed by use of vocabulary quizzes, participation in oral interviews and presentations, written exams with a communication focus, participation in teacher-led and student-led discussions in both Spanish and English, and in-class group activities.

Instructional Materials:

Alonso, D., Alonso, E., & Zaslow, B. (2010). *Hola, ¿qué tal? Spanish Conversation for Beginners*. Boston, MA: Vista Higher Learning. ISBN: 978-1-60007-981-8 Spiralbound

Botskor, I. (2011). *Diccionario Pictórico Español: Método Autodidáctico para Adultos*. Japaninfo Verlag. ISBN: 9783924468378

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” at this link:

<https://highlandcc.edu/pages/disability-services>.

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.