

Table 1.17: Student Outcomes Results for Math Courses, by Level Progression

Year	Term	Group 1	N	Group 2	N	Group 3	N	Group 4	N	Group 5	N
2013	Fall	80%	15	88%	420						
2014	Spring	76%	17	85%	370						
2014	Fall	86%	14	81%	418						
2015	Spring	83%	18	86%	391						
2015	Fall	81%	15	86%	443	70%	27	82%	85	89%	74
2016	Spring	82%	17	87%	437	62%	26	80%	66	93%	70
Overall Pass Rates, by Level Progression, 2014-2016											
MAT	090-100	67%									
MAT	10-103	90%									
MAT	103-014	90%									

Displays outcomes for students who placed into one of three levels of developmental mathematics and progressed to MAT 104 College Algebra, or placed directly into MAT 104.

Group 1: Percentage of students who completed MAT 104 College Algebra with a grade of “D” or better, having taken MAT 100 Beginning Algebra and MAT 103 Intermediate Algebra prior to 104

Group 2: Percentage of students who completed MAT 104 with a “D” or better, having tested directly into 104

Group 3: Percentage of students who completed MAT 090 Fundamentals of Math with a grade of “P (Pass)” and enrolled in 100 (2015-16)

Group 4: Percentage of students who completed 100 with a passing grade and enrolled in 103 (2015-16)

Group 5: Percentage of students who completed 103 with a passing grade and enrolled in 104 (2015-16)