

Updated October 2020:

The following pages include important Student Outcome Data like graduation rates, retention rates, transfer out rates, demographics, enrollment details and more.

Common terms and definitions utilized:

Unduplicated Enrollment: An unduplicated student headcount is the actual number of individual students enrolled. Each student is counted only once. Students may be enrolled in one or more courses in a term, but they are counted only once for the term or academic year.

Total FTE Students: Total FTE, or Total 'Full-Time Equivalent' students, are summed and derived from the college's 12-month enrollment survey. Students reported are those enrolled for credit in courses that can be applied toward a postsecondary degree, diploma, certificate, or any other formal award. The calculation takes the total number of unduplicated credits students earn and divides them by 24 credits [two semesters of 12 hours each] to arrive at a full-time equivalency figure ['FTE Student']. Some collections instead use 30 credit hours as full-time.

Full-time versus Part-time Enrollment Status: For most collections, depending on the definition, undergraduate students enrolled for 12 or more credit hours per semester (fall or spring) during the academic year are considered to be full-time students. Those with fewer than 12 credit hours per semester are considered to be part-time students.

IPEDS: The Integrated Postsecondary Education Data System (IPEDS) is a system of interrelated surveys conducted annually by the National Center for Education Statistics (NCES), a part of the Institute for Education Sciences within the United States Department of Education.

KBOR and the Academic Year Collection: The Kansas Board Of Regents annually collects an 'Academic Year Report' that is collected and managed by the KBOR data collections and institutional research team. Included is a 'Basic Counts' report of its major data collections points.

AY: This is the Academic Year, and it is comprised of a Summer term, a subsequent Fall term, and also a subsequent Spring term, and the year identified in the AY statement is the Spring year. Example: AY2020 is comprised of the Summer 2019, Fall 2019, and Spring 2020 semesters, collectively, together.

Student-to-Faculty Ratio: This is the number of students who attend a college or university divided by the number of teachers in the institution, expressed as a reduced and usually rounded to the nearest whole number ratio to one.

Retention Rate: This is the percentage of a college's selected grouping of students, such as first-time, first-year undergraduate students enrolled in the fall semester, who continue at that school the next term later (usually a year). Highland generally uses first-time, full-time, degree-seeking students in the fall semester who are still enrolled at Highland the following fall term the next year.

Persistence Rate: This is the percentage of a college's selected grouping of students, such as part-time students, enrolled in a given semester, who continue their education at any college or university the next term of interest (such as Fall-to-Fall, Next-term, or even two full years later).

Graduation Rate: This is the percentage of a college's selected grouping of students, such as those who entered that were first-time, first-year undergraduate students, who complete their program within the published time for the program (for a community college, usually two or three years) at the same college.

Transfer Rate: This is the percentage of the college's first-time, first-year undergraduate students who transfer to another college within 150% of the expected time for completion. For example, a student who is in a two-year degree program is counted as a transfer if the student enrolls at another college within three years of when they first entered,

without graduating with a degree or certificate yet. For some collections, if a student transfers after graduating, they are still listed as a transfer (with degree/certificate).

Cohort: A group of people, usually with similar traits or something of interest in-common [example: possess a Pell Grant], banded together and treated as a group in the research or collection.

Student Success Index: A total reported percentage supplied by KBOR that includes the following percentages, all added together to form one index - Completed Home Institution, Completed System Institution, Completed Elsewhere, Retained at Current Institution Index, Retained at a Kansas System Institution Index, and Retained Elsewhere Index.

100%, 150%, or 200% Graduation Rates: Each percentage represents the amount of time compared to a traditional two-year period for a student to graduate from the community college with an Associate’s degree. Hence, 100% would be the two-year time period, 150% would be a three-year time period, and 200% would be a four-year time period to graduate after entering. For one-year certificates, the amount of time would be different, as 100% would be one year, 150% would be 1.5 years, and 200% would be twice the original amount of time, or 2 years.

October 2020 Update:

Table 1. Unduplicated Total FTE Enrollment

AY2009	AY2010	AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018
1801	2301	2346	2150	2148	2078	2195	2158	2084	1944

Source: IPEDS Feedback Reports, 2010 – 2019

Table 2. Unduplicated Full-time Fall Enrollment

FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015	FA2016	FA2017	FA2018
1399	1426	1294	1160	1178	1128	1201	1189	1168	1066

Source: IPEDS Feedback Reports, 2010 – 2019

Table 3. Unduplicated Part-time Fall Enrollment

FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015	FA2016	FA2017	FA2018
2299	2224	1999	1877	2048	2089	2142	2115	2092	2043

Source: IPEDS Feedback Reports, 2010 – 2019

Table 4. Enrollment by Age, All Students

AGE	AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018	AY2019
< 18	10.4%	11.4%	13.7%	12.4%	15.3%	16.2%	14.9%	15.9%	17.3%
18 - 19	23.0%	23.8%	26.6%	27.6%	27.6%	26.5%	27.9%	28.0%	28.0%
20 – 24	36.2%	36.9%	34.0%	34.7%	34.7%	34.0%	34.1%	34.5%	33.7%
25 – 44	24.5%	22.6%	20.8%	20.4%	20.4%	18.9%	18.6%	17.4%	16.7%
45 – 64	5.7%	5.2%	4.9%	4.7%	4.7%	4.3%	4.4%	3.9%	3.9%
65 +	0.2%	0.2%	0.1%	0.1%	0.1%	0.2%	0.2%	0.2%	0.3%

Source: KHEDS AY Collection Data – Institutional Profile Data, 2011 – 2019

Table 5. Percentage Total Enrollment Profile, Most Recent KBOR Academic Year ‘Basic Counts’ Report, AY2019

High School Student	Freshmen	Sophomore
41.12%	51.48%	32.13%

Source: 2019 ACDEMIC YEAR Report, Kansas Board of Regents [KBOR]

Table 6. Percent of All Students Enrolled, By Race/Ethnicity who are Women

	FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015	FA2016	FA2017	FA2018
White	78%	71%	67%	84%	79%	78%	73%	72%	73%	72%
Afr.Amer.	6%	3%	2%	5%	6%	7%	8%	4%	5%	9%
Hispanic	2%	2%	1%	4%	4%	2%	4%	5%	4%	5%
Unknown	11%	13%	18%	2%	7%	6%	5%	4%	3%	5%
Other	3%	1%	2%	5%	4%	7%	10%	15%	15%	9%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 7. Student-to-Faculty Ratio: Fall Semesters, 2009 - 2018

FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015	FA2016	FA2017	FA2018
13	14	13	14	14	15	15	16	16	16

Source: IPEDS Feedback Reports, 2010 – 2019

Table 8. Percent of All Students Receiving Pell Grants: 2009 - 2018

FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
24	27	34	30	28	27	27	22	29	31

Source: IPEDS Feedback Reports, 2010 – 2019

Table 9. Type of Grant Aid to Full-time, First-time, Degree-seeking Students [FY2009 – FY2018], Percentages, Total Grants

FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
80%	88%	92%	82%	86%	86%	83%	82%	86%	91%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 10. Type of Grant Aid to Full-time, First-time, Degree-seeking Students [FY2009 – FY2018], Percentages, Federal Grants

FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
43%	52%	67%	60%	56%	57%	57%	60%	62%	65%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 11. Type of Grant Aid to Full-time, First-time, Degree-seeking Students [FY2009 – FY2018], Percentages, Pell Grants

FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
43%	52%	61%	60%	56%	56%	54%	60%	62%	63%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 12. Type of Grant Aid to Full-time, First-time, Degree-seeking Students [FY2009 – FY2018], Percentages, Institutional/State/Local Grants

FY2009	FY2010	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
73%	65%	67%	54%	58%	63%	62%	70%	64%	65%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 13. Retention Rates of First-time, Full-time, Degree-seeking Students [FY2009 – FY2018]

FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015	FA2016	FA2017	FA2018
49%	50%	53%	50%	56%	38%	37%	38%	39%	39%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 14. Retention Rates of First-time, Part-time, Degree-seeking Students [FY2009 – FY2018]

FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015	FA2016	FA2017	FA2018
26%	21%	35%	0%	19%	22%	22%	23%	23%	23%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 15. Graduation Rate Cohort as a % of All Full-time, First-time Undergrad. with 150% of Normal Time

FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015	FA2016	FA2017	FA2018
20%	20%	24%	25%	24%	27%	28%	31%	30%	35%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 16. Graduation Rate Cohort as a Percent of Total of All Entering Students

FA2009	FA2010	FA2011	FA2012	FA2013	FA2014	FA2015	FA2016	FA2017	FA2018
29%	28%	31%	49%	43%	45%	42%	45%	44%	45%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 17. Graduation Rate, Overall

2006 Cohort	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
29%	28%	24%	34%	32%	27%	28%	34%	31%	35%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 18. Transfer-Out Rate

2006 Cohort	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
31%	25%	33%	26%	31%	38%	38%	37%	34%	31%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 19. Graduation Rates of Full-time, First-time, Degree-seeking Students, by Ethnicity, within 150% Time

	2006 Cohort	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort
White	32%	33%	35%	36%	34%	33%	32%	35%	36%	35%
Am. Ind.	40%	35%	30%	26%	26%	25%	25%	21%	20%	25%
Afr. Am.	5%	6%	8%	9%	10%	10%	12%	19%	17%	21%
Unknown	23%	20%	18%	15%	14%	12%	13%	15%	15%	17%
Others	2%	5%	6%	6%	8%	10%	11%	12%	12%	13%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 20. Graduation Rates of Full-time, First-time, Degree-seeking Students, within 100%, 150%, or 200% to Completion

Time	2006 Cohort	2007 Cohort	2008 Cohort	2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort
100%	28%	14%	18%	33%	25%	22%	24%	24%	24%
150%	29%	18%	24%	34%	32%	27%	28%	30%	29%
200%	31%	20%	25%	35%	34%	33%	34%	37%	35%

Source: IPEDS Feedback Reports, 2010 – 2019

Table 21. Number of Degrees/Certificates Awarded

	AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018	AY2019
Assoc. Degree	237	279	242	277	259	273	261	213	252
2 yrs plus Cert.	0	24	27	74	82	92	69	70	0
1 to 2 yrs Cert.	129	99	92	118	122	119	92	107	124
Less than 1 yr Cert.	253	224	319	255	232	274	270	308	314
Overall Total	619	626	680	724	695	758	692	698	690

Source: IPEDS Feedback Reports 2011 – 2019 combined with KHEDS AY Collection, 2014 – 2019

Table 22. Credit Hour Enrollment – Overall

AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018	AY2019	AY2020
69,333	63,553	59,936	62,072	62,262	64,485	61,091	59,304	57,362	50,067

Source: HCC Reporting Services Summary Reports, 2011 – 2020

Table 23. Credit Hour Enrollment – Distant Education Courses including Online

AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018	AY2019	AY2020
19,017	17,541	16,508	16,685	17,632	18,237	17,416	17,874	18,488	15,601

Source: HCC Reporting Services Summary Reports, 2011 – 2020

Table 24. Student Success Index – Completed Home Institution, System Institution, Elsewhere; Retained Home Index, System Institution, Elsewhere, as a Total Reported Percentage, (Placement out of 19 Kansas Community Colleges)

Cohort Yr 2008	Cohort Yr 2009	Cohort Yr 2010	Cohort Yr 2011	Cohort Yr 2012	Cohort Yr 2013	Cohort Yr 2014	Cohort Yr 2015	Cohort Yr 2016
65.7% (2nd)	65.6% (3rd)	64.5% (3rd)	64.5% (3rd)	65.2% (2nd)	60.3% (3rd)	61.6% (3rd)	58.6% (6th)	64.0% (2nd)

Source: KHEDS AY Collection Data – Institutional Profile Data, 2010 – 2019

Table 25. Student Status, Full-time [AY2011 – AY2018]

AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018	AY2019
1023	926	852	874	846	887	836	788	771

Source: KHEDS AY Collection Data – Institutional Profile Data, 2011 – 2019

Table 26. Student Status, Part-time [AY2011 – AY2018]

AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018	AY2019
4764	4474	4084	4212	4338	4396	4291	4004	3858

Source: KHEDS AY Collection Data – Institutional Profile Data, 2011 – 2019

Table 27. Student Status, Residents [AY2011 – AY2018]

AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018	AY2019
5607	5064	4628	4711	4800	4787	4353	4009	3759

Source: KHEDS AY Collection Data – Institutional Profile Data, 2011 – 2019

Table 28. Student Status, Female Percentage [AY2011 – AY2018]

AY2011	AY2012	AY2013	AY2014	AY2015	AY2016	AY2017	AY2018	AY2019
61.79%	61.81%	60.95%	58.79%	59.90%	58.94%	59.02%	60.04%	58.39%

Source: KHEDS AY Collection Data – Institutional Profile Data, 2011 – 2019

Table 29. Total All Funds Audited Expenses

	FY2011	FY2012	FY2013	FY2014	FY2015	FY2016	FY2017	FY2018
Instruction per FTE Student	\$3101	\$3583	\$3840	\$3605	\$3463	\$2803	\$2803	\$2803
Academic Support per FTE Student	\$569	\$606	\$708	\$989	\$1318	\$983	\$983	\$983
Student Services /Activities per FTE Student	\$864	\$968	\$1120	\$1041	\$1096	\$1460	\$1460	\$1460
Institutional Support per FTE Student	\$887	\$931	\$1099	\$1446	\$1662	\$1671	\$1671	\$1671

Source: Independent Auditors Report: KHEDS AY Collection [2012 – 2019]

Table 30. Percentage Completed or Transferred in Two Years, Full-time Students

2013	2015	2016	2017	2018	2019
73.26%	73.88%	74.76%	75.38%	84.79%	74.08%

Source: Select NCCBP Reports, years as listed

Table 31. Fall-to-Fall Persistence Rates [Within Institution], Percentage, Full-time Students

2013	2015	2016	2017	2018	2019
41.55%	40.74%	41.24%	43.01%	46.22%	46.77%

Source: Select NCCBP Reports, years as listed

Table 32. Next-term Persistence Rates [Within Institution], Percentage, Full-time Students

2013	2015	2016	2017	2018	2019
63.65%	64.25%	65.15%	68.78%	70.28%	69.83%

Source: Select NCCBP Reports, years as listed

Table 33. Cumulative Percentage Graduation at 4-Year Colleges for Highland CC Transfers, 2015 Cohort

	In 1 Year	In 2 Years	In 3 Years	In 4 Years	In 5 Years	In 6 Years
Transfers With Between 30 and 60 Hrs	0.0%	9.3%	32.4%	46.8%	49.3%	49.8%
Transfers With More Than 60 Hrs	0.9%	18.7%	45.9%	55.8%	59.2%	60.3%

Source: NCCBP 2019 Final Report

Table 34. Completed Degree at HCC or Retained (Continuing) - Rate

2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2016 Cohort
24.9%	22.8%	25.7%	33.9%	29.3%	27.7%	25.3%

Source: KHEDS AY Collection, 2011 – 2019

Table 35. Started at Highland CC and Completed a Degree Anywhere - Rate

2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2014 Cohort	2015 Cohort	2015 Cohort
40.1%	42.7%	42.3%	40.0%	39.5%	40.8%	41.3%

Source: KHEDS AY Collection, 2011 - 2019

Table 36. 200% [4-Year] Graduation - Rate

2009 Cohort	2010 Cohort	2011 Cohort	2012 Cohort	2013 Cohort	2013 Cohort
35.1%	33.7%	32.8%	33.7%	34.0%	34.6%

Source: KHEDS AY Collection, 2011 - 2019

Table 37. Technical Education – Core Performance Indicators : Technical Skill Attainment / Credentials

Highland Community College	Number	Total	Technical Skill Attainment %	Number	Total	Credentials, Certificates Degree %
Actual Institution Performance – AY2019	179	190	94%	163	246	66%

Source: KSPSD Reporting System Perkins V Core Indicators of Performance: Academic Year 2019

Table 38. Technical Education – Core Performance Indicators : Technical Student Retention / Placement

Highland Community College	Number	Total	Technical Student Retention %	Number	Total	Technical Student Placement %
Actual Institution Performance – AY2019	162	238	68%	194	245	79%

Source: KSPSD Reporting System Perkins V Core Indicators of Performance: Academic Year 2019