

Department:

Physical Education

Course Description:

This course will cover the history, rules, fundamental techniques, proper use of the clubs, and courtesies of the game of golf.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Describe and give a brief history of the game of golf.
2. Use proper technique through the entire golf swing (grip, backswing, downswing, and follow through).
3. Define and explain common terms and rules used in golf.
4. Effectively hit the ball from the tee to the fairway and then to the green using different clubs and strategies.
5. Putt effectively and efficiently by reading the slope, probable break, and speed of individual greens.
6. Show improvement in golf swing technique and striking the ball.
7. Use appropriate strategy when hitting with different clubs for different types of shots during a 9-hole match.
8. Use proper golf etiquette on the course during a 9-hole match.
9. Score a round of golf properly for all players.
10. Complete a 9-hole round of golf that incorporates strategy, etiquette, scoring, and course management while maintaining a steady pace of play.

Course Content:

- A. Rules and etiquette
 1. Terminology
 2. Scoring
 3. Course etiquette
- B. Golf equipment
- C. Swinging the club and striking the ball
- D. The art of different shots
- E. Golf games
 1. Longest drive
 2. Closest to hole
 3. Hit the target
- F. Accuracy, consistency, and final lessons

Learning Assessments:

Course competencies will be assessed by use of written exams, skill tests, class discussion, attendance, and participation.

Instructional Materials:

Instructional videos, video camera instruction, clubs (provided). Green fees may apply.

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).