

Department:

Practical Nursing

Course Description:

This course focuses on the care of adult clients with common medical/surgical health problems. The clinical laboratory experience gives students the opportunity to apply theoretical concepts from Nursing Care of Adults I and II and implement safe client care in selected settings. Students are also given the opportunity to practice leadership skills while managing a caseload of clients.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Identify priority assessment findings while performing a focused health assessment on clients experiencing common medical/surgical health alterations.
2. Assist in developing an evidence-based plan of care that includes cultural, spiritual, and developmentally appropriate interventions related to health promotion and commonly occurring health alterations of adult clients who have predictable outcomes.
3. Collaborate with members of the health care team serving as a client advocate when providing and coordinating client care.
4. Apply a basic level of knowledge of pathophysiology, pharmacology, and nutrition, as well as evidence-based practice, to the care of adult clients with commonly occurring health alterations that have predictable outcomes.
5. Use verbal and nonverbal communication that promotes therapeutic relationships with adult clients and their families, as well as professional relationships with members of the health care team.
6. Use information technology to access evidence-based literature as well as mitigate error and support clinical decision making with members of the health care team.
7. Evaluate client's acquisition of new knowledge and skills while reinforcing health education provided by members of the health care team.
8. Implement corrective actions for actual and potential safety risks to client, self, and others.
9. Participate in quality improvement activities developed to enhance client outcomes.
10. Use organizational, time management, and priority-setting skills when coordinating the care of adult clients and assigning and supervising unlicensed assistive personnel.
11. Adhere to ethical, legal and professional standards while maintaining accountability for the care provided to adult clients and their families.

Course Content:

- A. Provide nursing care that is relationship-centered, caring, culturally sensitive and based on the physiological, psychosocial and spiritual needs of clients with commonly occurring health problems that have predictable outcomes.
 1. Perform a focused assessment prioritizing assessment findings.
 2. Prioritize the delivery of care using the nursing process.
 3. Provide culturally sensitive care to clients from diverse backgrounds.

4. Advocate for client rights and needs.
 5. Use verbal and nonverbal communication that promotes caring, therapeutic relationships with clients as well as professional relationships with members of the healthcare team.
 6. Evaluate the acquisition of new knowledge and skills by clients who have received health related education.
- B. Collaborate with the client and members of the inter-professional health care team to promote continuity of care and shared decision-making.
 1. Collaborate with members of the inter-professional health care team.
 2. Prioritize the relevance of client-related information that should be shared with members of the healthcare team.
 3. Collaborate with the healthcare team when a situation requires knowledge/actions beyond the expertise and scope of LPN practice.
 - C. Use current evidence as a basis for nursing practice.
 1. Access evidence from credible resources, client preferences, and clinical expertise.
 2. Use current evidence, client preferences, and clinical experience as a basis for nursing practice.
 - D. Use information and client care technology to support the delivery of safe, quality client care.
 1. Use information technology to support clinical decision-making in collaboration with the health care team.
 2. Use information technology to securely and accurately document nursing care and evaluate client response.
 3. Use client care technology to mitigate error and monitor outcomes of care processes.
 - E. Participate in quality improvement activities evaluating their effect on client outcomes.
 1. Participate in quality improvement activities.
 2. Reflect on the care provided in relation to client outcomes.
 - F. Provide an environment that is safe and reduces risk of harm for clients, self, and others.
 1. Implement corrective actions for actual and potential safety risks to clients, self, and others.
 2. Implement actions that promote safe practice and a safe environment for clients, self, and others.
 3. Implement interventions consistent with the National Patient Safety Goals in a variety of settings.
 - G. Demonstrate accountability for client care that incorporates legal and ethical principles, regulatory guidelines, and standards of nursing practice
 1. Practice nursing in accordance with the Kansas PN scope of practice as dictated by state's practical nursing regulations and statutes.
 2. Use the Client Bill of Rights, and the Self Determination Act along with an established nursing code of ethics as a personal framework for practice.
 3. Maintain personal and professional accountability in the delivery of client care.
 4. Practice in accordance with institutional policies and procedures.
 - H. Use leadership skills that support the provision and coordination of client care.
 1. Use organizational, time management and priority setting skills when coordinating the care of clients.
 2. Assign client care tasks to assistive personnel.
 3. Evaluate the performance of assistive personnel to whom tasks have been assigned.

Learning Assessments:

Competencies may be evaluated by multiple measures, including skills competency evaluations, clinical performance, clinical paperwork, simulation assignments.

Grading Scale:

A	94-100%
B	87-93%
C	80-86%
D	73-79% Unsatisfactory
F	0-72%

Students must earn a **minimum** of 80% in each nursing course to progress in the program.

Instructional Materials:

Textbooks: Doenges, M. & Moorhouse, M. (2019). *Nursing Diagnosis Manual* (6th ed.). Philadelphia, PA: F.A. Davis Company. ISBN-13: 978-0803676770

Ford, S. (2018). *Roach's Introductory Clinical Pharmacology* (11th ed.). Philadelphia, PA: Wolters Kluwer. ISBN-13: 978-1496343567

Ford, S. (2018). *Study Guide to Accompany: Roach's Introductory Clinical Pharmacology* (11th ed.). Philadelphia, PA: Wolters Kluwer. ISBN-13: 978-1496344403

VanLeewen, A. & Bladh, M. (2019). *Davis's Comprehensive Manual of Laboratory & Diagnostic Tests with Nursing Implications* (8th ed.). Philadelphia, PA: F.A. Davis Company. ISBN-13: 978-0803674950

Williams, L. & Hopper, P. (2019). *Understanding Medical Surgical Nursing* (6th ed.). Philadelphia, PA: F.A. Davis Company. ISBN-13: 978-0803668980

Williams, L. & Hopper, P. (2019). *Study Guide for Understanding Medical Surgical Nursing* (6th ed.). Philadelphia, PA: F.A. Davis Company. ISBN-13: 978-0803669000

On-Line Resources:

ATI Complete Package

EHR TUTOR: Student Nurse Electronic Health Record System

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland

Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).