

Department:

Foreign Language

Course Description:

This course builds on Spanish I and provides continued emphasis on pronunciation, vocabulary building, speaking, and understanding modern Spanish. Focus will be on elementary reading and basic writing skills as well as the study of the culture of Latin America and Spain. Review of the present tense is continued. The course will introduce the preterite tense and irregulars, the future, conditional, and perfect tenses, and subjunctive-introduction to present. Direct and indirect object pronouns, reflexive pronouns, command forms, sequencing, and storytelling will also be covered.

Course Competencies:

The learning outcomes and competencies detailed in this syllabus meet or exceed the learning outcomes and competencies specified by the Kansas Core Outcomes Groups for this course as approved by the Kansas Board of Regents. (Kansas Regents Shared Number Course and Title: **KRSN Course SPA 1020 Spanish II.**)

Upon completion of the course, the student should be able to:

1. Use the Spanish present indicative and subjunctive tenses.
2. Use the Spanish preterite tense and irregulars.
3. Use Spanish prepositions.
4. Use direct and indirect object pronouns and reflexive pronouns in Spanish.
5. Complete one-page written papers in Spanish.
6. Use sequencing and basic storytelling skills in Spanish.

Course Content:

- A. Vocabulary
 1. Present tense of verbs
 - a. Stem changing verbs
 - b. Irregular verbs
 - c. Future and conditional tenses
 2. Pronouns
 - a. Reflective
 - b. Direct object
 - c. Indirect object
- B. Expressions
 1. Ser and estar
 2. Tener
 3. Hacer
- C. Preterite and irregular verb tense
- D. Introduce sequencing and storytelling

1. Basic speaking practice daily
2. Basic Spanish composition

Learning Assessments:

Students will be assessed by use of written and verbal exercises, translation work, and assessments, along with completion of basic Spanish compositions.

Instructional Materials:

Textbook: Blanco, J. A. & Donley, P. R. (2021). *Panorama: Introducción a la lengua española*, (6th ed.). Boston, MA: Vista Higher Learning. ISBN: 978-1-54331-937-8.

ISBN is for Online sections, using digital vText with Supersite Plus access.

Concurrent sections use printed book only.

<https://vistahigherlearning.com/store/panorama-6th-edition.html>

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).