

**Department:**

English

**Course Description:**

An English Second Language course which focuses on orientation into the American culture, academic success, and foundation of basic writing skills which includes introducing the writing process, strengthening vocabulary skills, basic reading skills, and speaking skills. This is a pass/fail graded course.

**Course Competencies:**

Upon completion of the course, the student should be able to:

1. Demonstrate knowledge of and ability to adjust to life in the U.S.
2. Make and confirm predictions in a reading.
3. Scan a text to locate specific information.
4. Identify main ideas in a reading.
5. Take notes from a reading.
6. Organize ideas using a variety of techniques.
7. Write a variety of types of well-organized paragraphs and essays using effective introduction, body, and conclusion.
8. Edit and revise writing for content, language, and conventions.
9. Explain ideas using basic English speaking structures.

**Course Content:**

- A. Adaptation to Multiple Settings (Medical, Banking, Restaurants, College Life)
- B. Information Literacy and Library Services
- C. Family Life, Traditions, Holidays, Sports
- D. Conversation Activities
- E. Idea Organization
- F. Vocabulary building-skills
- G. Reading Clips
- H. Writer's Notebook

**Learning Assessments:**

Competencies may be evaluated by multiple measures, including a final exam, group activities, a presentation, and a project.

**Instructional Materials:**

Textbook: English, A.K. & English, L.M. (2008). *NorthStar 4 Reading and Writing*, (4<sup>th</sup> ed.). London: Pearson Longman. ISBN-13: 978-0136133186  
Internet access and notebook to be used to develop Personalized Vocabulary Glossary

## **Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

### **A Note on Harassment, Discrimination and Sexual Misconduct**

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).