

Department:

English

Course Description:

This course explores significant topics, themes, and genres over a range of historical periods through the various lenses of literary criticism. Particular emphasis will be placed on literature created by and/or about traditionally marginalized populations who have encountered discrimination and exclusion in social, cultural, political, and economic spheres.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Demonstrate an understanding of the range and complexity of human experience as expressed through the specified literature.
2. Identify and articulate common themes and distinctive features in the specified literature.
3. Explain the impact and implications of the specified literature on contemporary readers, and the manner in which readers and writers interact to create meaning.
4. Examine how contemporary culture, including technological change, has affected interpretation of texts.
5. Situate works and writers within relevant social, cultural, political, and economic trends.
6. Use literary analysis to engage with and reflect on social, cultural, political, and economic relationships.
7. Write thoughtful literary analyses using appropriate terminology and conventions.

Course Content:

A. Texts

1. Instructor Selected Readings Based on Course Theme
2. Selections from One or More of the Following: TedTalks, Films, and Other Multimedia Based on Course Theme
3. Emphasis on One or More of the Following: Local Voices, Student Voices, Community Voices, and Found Texts

B. Synthesis

1. Essays, and/or Short Writings, and/or Discussion Forums
2. Verbal and Visual Projects and/or Presentations
3. Artifacts Presented to and Including the Larger Community (Options May Include Service Learning, Exhibits, Poster Presentations, Talks, Interviews, Podcasts, Etc.)

Learning Assessments:

Course competencies will be assessed using essays, in class and other short writing, discussion forums, projects, presentations and class discussions.

Instructional Materials:

Instructor's Choice Reading and Viewing Materials

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the "Disabilities Self-Identification Form" on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).