

**Department:**

Early Childhood

**Course Description:**

This course is a study of constructing and maintaining an environment for young children that fosters aesthetic sensitivity and creativity. Creative activities include visual arts, dance, music, and dramatic play. The course will focus on the selection, construction, and use of materials, activities, and experiences that encourage the young child's creativity encompassing all developmental domains and curricular areas.

**Course Competencies:**

Upon completion of the course, the student should be able to:

1. Demonstrate that children learn and develop through play.
2. Identify physical, cognitive, social/emotional, and communication developmental milestones of children.
3. Adapt activities to children's changing needs.
4. Create environments and experiences that affirm and respect cultural/linguistic diversity and individual expression.
5. Support and encourage children's participation and choice making in a variety of activities.
6. Describe why process is more important than product.
7. Encourage all children to express their creative abilities using unstructured materials in language, music, dramatic play and art.
8. Develop curriculum and activities to promote creative expression.
9. Use technology to support creative expression.

**Course Content:**

- A. What is Creativity?
  1. Dimensions of creativity
  2. Theories and models
  3. Individual differences
- B. Creativity – The Creative Teacher
  1. The creative child
  2. The creative environment
- C. The Role of Play
- D. Creative Process Art / Music
- E. Creative Movement & Creative Drama Across the Curriculum
- F. Expressive Arts

**Learning Assessments:**

Weekly assignments, participation in discussions, Summative Project Folder, Personal Creativity Project

## Instructional Methods:

Instructional methods used in this course include, but not limited to, lectures, textbook, videos, observations, discussions, group work, demonstrations, handouts, notes, and related articles.

## Instructional Materials:

Howard, R., & Mayesky, M. (2022). *Creative Activities and Curriculum for Young Children* (12 ed.). Belmont, California: Cengage Learning. ISBN-13: 978-0-3576-3064-8

### **Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition**

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

### **A Note on Harassment, Discrimination and Sexual Misconduct**

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).