

Department:

Early Childhood

Course Description:

Students will learn ways to establish positive relationships with parents and families with young children. They will develop a small Resource Guide for Families. Students will describe how they demonstrate appropriate practices. Students will complete the final steps necessary for requesting national Child Development Associate (CDA) Credentialing. Students will conduct classroom observations and complete the Direct Assessment Application. They will compile data from a family questionnaire. Students will explain the key concepts in the code of ethical conduct for Early Educators. Students will summarize their knowledge about children's learning and the role Early Educators play in the lives of children and families.

Course Competencies:

Upon completion of the course, the student should be able to:

1. Write Competency Statements for the CDA for Goals IV and VI.
2. Complete Resource Collection for the CDA portfolio for Goals IV and VI.
3. Articulate key concepts associated with the code of ethical conduct for early care and education.
4. Recognize and describe appropriate practices.
5. Summarize children's learning and the role of the Early Educator.

Course Content:

- A. Competency Goal IV: Establish positive relationships with families
 - 1) Keeping families informed
 - 2) Connecting with home
 - 3) Reflecting on family feedback
- B. Competency Goal VI: Maintain a commitment to Early Education
 - 1) Identifying ethical standards
 - 2) Staying current on the Early Childhood industry
 - 3) Reflection on your practices with children
- C. Summary
 - 1) Identify appropriate teaching and learning
 - 2) How do you believe young children learn
 - 3) Your role beyond the classroom

Learning Assessments:

CDA notebook completion and organization, Competency Statements, Resource Collection, Family Questionnaires, Summary Statement, Direct care observations or work, Participation

Instructional Methods:

Instructional methods used in this course include, but not limited to, lectures, textbook, videos, observations, discussions, group work, demonstrations, handouts, notes, and related articles.

Instructional Materials:

Students pay an additional fee for these consumable books.
These materials are used for both this course and ECH 115 Child Development Associate Credential Portfolio II.

Council for Professional Recognition, (2017). Essentials for Working with Young Children. The Council for Professional Recognition, Washington, DC, ISBN: 978-0-9903072-8-0

Council for Professional Recognition, (2017), Essentials for Working with Young Children Workbook. The Council for Professional Recognition, Washington, DC, ISBN: 978-0-9903072-9-7

AND

Council for Professional Recognition, (2017). The Child Development Associate National Credentialing Program and CDA Competency Standards Book, *Infant/Toddler Edition*, The Council for Professional Recognition, Washington, DC ISBN: 978-0-9889650-1-0

OR

Council for Professional Recognition, (2017). The Child Development Associate National Credentialing Program and CDA Competency Standards Book, *Preschool Edition*. The Council for Professional Recognition, Washington, DC ISBN: 978-0-9889650-0-3

Guidelines for Requesting Accommodations Based on Documented Disability or Medical Condition

It is the intention of Highland Community College to work toward full compliance with the Americans with Disabilities Act, to make instructional programs accessible to all people, and to provide reasonable accommodations according to the law.

Students should understand that it is their responsibility to self-identify their need(s) for accommodation and that they must provide current, comprehensive diagnosis of a specific disability or medical condition from a qualified professional in order to receive services. Documentation must include specific recommendations for accommodation(s). Documentation should be provided in a timely manner prior to or early in the semester so that the requested accommodation can be considered and, if warranted, arranged.

In order to begin the process all students **must** complete the “Disabilities Self-Identification Form” on our [Disability Services website](#).

This form can also be accessed at the Highland Community College homepage under Students Services/Student Resources/Disability Service or by contacting the Disabilities Coordinator.

A Note on Harassment, Discrimination and Sexual Misconduct

Highland Community College seeks to assure all community members learn and work in a welcoming and inclusive environment. Title VII, Title IX, and College policy prohibit harassment, discrimination and sexual misconduct. Highland Community College encourages anyone experiencing harassment, discrimination or sexual misconduct to talk to report to the Vice President for Student Services, the Human Resources Director or complete an [online report](#) about what happened so that they can get the support they need and Highland Community College can respond appropriately.

There are both confidential and non-confidential resources and reporting options available to you. Highland Community College is legally obligated to respond to reports of sexual misconduct, and therefore we cannot guarantee the confidentiality of a report, unless made to a confidential resource. Responses may vary from support services to formal investigations. As a faculty member, I am required to report incidents of sexual misconduct and thus cannot guarantee confidentiality. I must provide our Title IX coordinator with relevant details such as the names of those involved in the incident. For more information about policies and resources or reporting options, please review our [Equity Grievance Policy](#).